STANDARD 1
Accesses information efficiently and effectively to inquire, think critically, and gain knowledge.

ESSENTIAL QUESTIONS
- What are my specific information needs?
- What do I already know about my topic?
- What do I need to find out?
- What do I need to know before I can refine and adjust my research?
- How do I know which resources best fit my information need?

The Student:
Kindergarten:
- With assistance, locates areas of the LMC and accesses selected print and digital resources.
- Follows established library and check out procedures.
- Recognizes the purpose of a library.

1st Grade:
- Identifies resources found in the LMC, (e.g. books, magazines, computers, etc.).
- Identifies book parts and the information they provide.

2nd Grade:
- Identifies the sections of the LMC.
- Understands the call number indicates the physical location of an item.
- Recognizes the purpose of text features.

3rd Grade:
- With assistance, locates resources on a specific topic.
- With assistance, uses reference sources both print and digital.

4th Grade:
- Locates resources using a title, author, or keyword search.
- Uses text features to retrieve needed information.

5th Grade:
- Demonstrates an understanding of the organizational system of the LMC.
- Selects, locates, and uses resources based on purpose and information needs.
## INQUIRY & RESEARCH

<table>
<thead>
<tr>
<th>STANDARD 2</th>
<th>The Student:</th>
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<tbody>
<tr>
<td>Evaluates information critically and competently.</td>
<td>Kindergarten:</td>
</tr>
<tr>
<td><strong>ESSENTIAL QUESTIONS</strong></td>
<td>Begins to formulate and find answers to questions with assistance.</td>
</tr>
<tr>
<td>• How well does this source meet my needs?</td>
<td>• Participates in shared research experiences.</td>
</tr>
<tr>
<td>• How do I sort, organize and present information?</td>
<td>1⁰ Grade:</td>
</tr>
<tr>
<td>• How do I verify this is a reliable source?</td>
<td>• As a group, uses a graphic organizer in preparation for research.</td>
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<td></td>
<td>• Participates in research experiences with guidance.</td>
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<tr>
<td>Kindergarten:</td>
<td>2⁰ Grade:</td>
</tr>
<tr>
<td>• Begins to formulate and find answers to questions with assistance.</td>
<td>• Recognizes and uses a simple inquiry based research process model.</td>
</tr>
<tr>
<td>1⁰ Grade:</td>
<td>3⁰ Grade:</td>
</tr>
<tr>
<td>• As a group, uses a graphic organizer in preparation for research.</td>
<td>• Takes simple notes.</td>
</tr>
<tr>
<td>• Participates in research experiences with guidance.</td>
<td>• Organizes information into a logical sequence or pattern.</td>
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<tr>
<td>2⁰ Grade:</td>
<td>4⁰ Grade:</td>
</tr>
<tr>
<td>• Recognizes and uses a simple inquiry based research process model.</td>
<td>• Uses keywords to retrieve relevant information.</td>
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<tr>
<td>3⁰ Grade:</td>
<td>• Uses significant words/phrases to summarize information in his/her own words.</td>
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<tr>
<td>• Takes simple notes.</td>
<td>5⁰ Grade</td>
</tr>
<tr>
<td>• Organizes information into a logical sequence or pattern.</td>
<td>• Applies a multi-step inquiry based research model, from task identification to evaluation.</td>
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<tr>
<td>4⁰ Grade:</td>
<td>• Distinguishes between a reliable and unreliable source.</td>
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**USE OF INFORMATION**

**STANDARD 3**  
Uses information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society.

**ESSENTIAL QUESTIONS**
- How do I best avoid plagiarism?  
- Why do I show respect for intellectual property?  
- How do I create an original product?

<table>
<thead>
<tr>
<th>The Student:</th>
<th>Kindergarten:</th>
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<tbody>
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<td></td>
<td>Recognizes the jobs and rights of authors and illustrators.</td>
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| 1st Grade: | Cites resources used by type, (e.g. book, website, encyclopedia, database, etc.). |

| 2nd Grade: | Cites sources used including author and title. |

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<thead>
<tr>
<th>3rd Grade:</th>
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<tbody>
<tr>
<td>Paraphrases information from resources with guidance.</td>
</tr>
<tr>
<td>Cites sources used including author, title, and copyright date.</td>
</tr>
<tr>
<td>Creates a product to share information.</td>
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<th>4th Grade:</th>
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<tbody>
<tr>
<td>Recognizes the importance of expressing thoughts in student’s own words.</td>
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<tr>
<td>Creates bibliographic citations with assistance.</td>
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<tr>
<td>Creates a product to share information.</td>
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<tr>
<th>5th Grade</th>
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<tbody>
<tr>
<td>Creates bibliographic citations using an online citation tool.</td>
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<tr>
<td>Independently and/or collaboratively creates an original product to share information.</td>
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## LITERATURE & READING

**STANDARD 4**  
Appreciates literature and other creative expressions of thoughts and ideas and pursues knowledge related to personal interests and aesthetic growth.

**ESSENTIAL QUESTIONS**

- Why are libraries important?
- How does literature help me understand myself and the world around me?

### The Student:

**Kindergarten:**
- Listens to stories and participates in oral and written language activities to promote reading.
- Selects books for recreational reading.

**1st Grade:**
- Begins participating in LMC reading activities and celebrations, (e.g. Bill Martin, Jr. book award, Read Across America, etc.).
- Distinguishes between narrative and informational text.

**2nd Grade:**
- Distinguishes between fiction and nonfiction materials and the purpose for each.

**3rd Grade:**
- Reads chapter books and participates in discussions about elements of a story, (e.g. characters, plot, setting, etc.).
- Recognizes there are various genres of literature.

**4th Grade:**
- Identifies story elements in a book, including theme.
- Relates meaningful connections between experiences and texts, both fiction and nonfiction.

**5th Grade**
- Identifies characteristics of various genres and formats, (e.g. realistic fiction, mystery, fantasy, myths, biography, poetry, folklore, nonfiction, etc.)
- Compares/contrasts literature in the same genre.
USE OF TECHNOLOGY

STANDARD 5
Understands and demonstrates appropriate digital citizenship when using any electronic media for educational, social, or recreational purposes.

ESSENTIAL QUESTIONS

- How do I use the technology I need?
- How do I demonstrate responsible use of technology?

The student:
Kindergarten:
- Views and listens to presentations in a variety of formats.
- Uses technology appropriately with supervision.

1st Grade:
- Accesses and uses digital resources designed for early elementary students.
- Uses only teacher approved digital resources.
- With assistance, created multimedia products, either collaboratively or individually.

2nd Grade:
- Accesses the online catalog to locate an item in the LMC.
- Understands the importance of not sharing passwords with others.

3rd Grade:
- Uses identified web sites, online catalog, and digital resources to find information.
- Seeks adult assistance if an inappropriate link is accessed.

4th Grade:
- Selects and accesses digital information resources.
- Communicates appropriately with others using technology.
- Recognizes the differences between public and private information.
- Does not share private information on social media.

5th Grade:
- Independently creates multimedia products.
- Recognizes the implications and consequences of cyber bullying.
Works Referenced:

